

## Stephenson Class- Autumn Term Medium Term planning (1st half)

<b>English</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"><li>- apply phonic knowledge and skills as the route to decode words</li><li>- read accurately by blending the phonemes in unfamiliar words that contain the graphemes taught so far</li><li>- respond speedily with the correct phoneme to grapheme</li><li>- read common exception words, noting unusual correspondences between spelling and phoneme</li><li>- read aloud books that are consistent with their developing phonic knowledge, sounding out unfamiliar words accurately and blending.</li><li>- re-read these books to build up their fluency and confidence in word reading.</li></ul> <p><b>Reading – comprehension</b></p> <ul style="list-style-type: none"><li>- develop pleasure in reading, motivation to read, vocabulary and understanding</li><li>- listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li><li>- Link what they read or hear to their own experiences</li><li>- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</li><li>- Recognise and join in with predictable phrases</li><li>- Learn to recite rhymes and poems, and to recite some by heart</li><li>- Participate in discussion about what is read to them, taking turns and listening to what others say</li></ul> <p><b>Spelling</b></p> <p>spell by:</p> <ul style="list-style-type: none"><li>- segmenting spoken words into phonemes and representing these by graphemes already taught</li><li>- learning to spell common exception words</li><li>- learning to name the letters of the alphabet</li></ul> <p>learning to name the letters of the alphabet in order</p> <ul style="list-style-type: none"><li>- writing from memory simple sentences dictated by the teacher</li></ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"><li>- sit correctly at a table, holding a pencil comfortably and correctly</li><li>- begin to form lower-case letters in the correct direction, starting and finishing in the right place</li><li>- form capital letters</li><li>- form the digits 0 - 9</li><li>- understand which letters belong to which handwriting families and practise these</li></ul> <p><b>Writing – composition:</b></p> <p>write sentences by:</p> <ul style="list-style-type: none"><li>- saying out loud what they are going to write about</li><li>- composing a sentence orally before writing it</li><li>- sequence sentences to form short narratives</li><li>- re-read what they have written to check it makes sense</li><li>- discuss what they have written with the teacher or other pupils</li><li>- read aloud their writing clearly enough to be heard by their peers and the teacher</li></ul>
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	<p><b>Writing – vocabulary, grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>- learn to leave spaces between words</li> <li>- joining words and clauses using ‘and’</li> <li>- using capital letters and full stops</li> <li>- using capital letters for names of people and days of the week and ‘I’</li> <li>- using grammatical terminology in discussing their writing</li> </ul> <p><b>Genres-</b></p> <p>Non- Fiction- Recounts, writing about our holidays. Fiction- Character descriptions. Non-Fiction- Instructional writing.</p>	
<p><b>Mathematics</b></p>	<p><b><u>Number and place value</u></b></p> <p>Children will be taught to:</p> <ul style="list-style-type: none"> <li>- Count to and across 50</li> <li>- Read and write numbers from 1- 20 in numerals and words</li> <li>- Given a number, identify one more and one less             <ul style="list-style-type: none"> <li>– Identify and represent numbers using objects</li> <li>– compare numbers of objects e.g equal to, more than, less than.</li> <li>– To order numbers within 50</li> <li>– To count in multiples of 2.</li> <li>– To count to 100.</li> </ul> </li> </ul>	<p><b><u>Addition and Subtraction</u></b></p> <p>Children will be taught to:</p> <ul style="list-style-type: none"> <li>– Find and make number bonds to 10.</li> <li>– To solve addition stories</li> <li>– To solve addition picture problems.</li> <li>– To subtract within 10</li> <li>– To solve subtraction picture problems.</li> </ul>
<p><b>IPC</b> Includes: Science</p>	<p><b><u>Hooray, we've been on holiday!</u></b></p> <p>Geography objectives-</p>	<p><b>Art, Technology, Music and ICT activities:</b></p>

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<p>History Technology Music ICT Art</p>	<ul style="list-style-type: none"> <li>- To learn about different geographical location and their physical and human features.</li> <li>- To know similarities and differences between different locations.</li> <li>- To know how different land and buildings are used.</li> <li>- To identify different climates conditions in different places.</li> </ul> <p>History Objectives-</p> <ul style="list-style-type: none"> <li>- To learn about famous people of the past from different cultures and countries.</li> <li>- To know about a range of events that happened in the past.</li> <li>- Be able to ask and answer questions about the past.</li> </ul>	<ul style="list-style-type: none"> <li>- E-safety and knowing how to use the internet and computers safely.</li> <li>- Be able to use programmes and apps to represent and find information.</li> <li>- Can identify some ways in which ICT affects people's lives.</li> <li>- Be able to enter and save information.             <ul style="list-style-type: none"> <li>- In art, be able to use a variety of medium and tools to show their own representations.</li> <li>- Can comment on and share opinions about art from around the world.</li> </ul> </li> <li>- To listen to music from around the world and to try and create their own styles.</li> </ul>
<p><b>Religious Education</b></p>	<p>Devon syllabus What do Christians believe God is like? Unit 1:1 Christian value- Friendship.</p>	
<p><b>PSHE/Citizenship/SEAL</b></p>	<p>Children will be taught to:</p> <ul style="list-style-type: none"> <li>- respect one another's individuality and independence</li> </ul> <p>We are all Stars (SEAL)</p> <ul style="list-style-type: none"> <li>- E safety</li> <li>- Can I find out about why I am special and different to others ?</li> </ul> <p>What makes me special?</p> <ul style="list-style-type: none"> <li>-New beginnings and coping with change.</li> </ul>	
<p><b>Physical Education</b></p>	<p>Children will be taught to:</p> <ul style="list-style-type: none"> <li>- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</li> <li>- participate in team games, developing simple tactics for attacking and defending.</li> </ul>	
<p><b>Environmental</b></p>	<p>Looking after our school grounds and garden. Forest School</p>	

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	Choosing our eco-councillors
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