



Information about our remote education for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be a bank of resources/work on our school website for pupils to access whilst the school team prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school.
- The school has prepared a plan for remote learning and this learning will match the learning that would normally have taken place within the classroom, as far as possible
- There will be clear sequences of work in English and Maths ensuring pupils receive clear explanations which will support their confidence especially when introducing new material
- They will be expected to apply new knowledge and skills and we will plan in opportunities for pupils to receive feedback on how to progress

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours on average across the cohort, less for younger children
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Tapestry will be used in R/1 Sparks class

Google classroom will be the accessible for the remaining classes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are aware that not all families will be able to access learning materials online, either via a tablet or computer.
- If you are unable to access materials online or have no internet, please notify the school as soon as possible by sending an email to head@stcatherines-heathfield.devon.sch.uk so we can find a way we can support you.
- We can distribute school-owned laptops accompanied by a user agreement or contract.
- Access is also possible through large-screen smartphones.
- Additionally, textbooks can be used at home to provide a structure to learning, supplemented with other forms of communication to keep pupils on track or answer questions about work. Some learning packs have been sent home.
- Where mobile phones are being used by pupils to access content (and where pupils are having to rely on mobile phone connectivity) there may be limits to the amount of data they can access without incurring significant expense. We can offer support with this so please contact us.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, White Rose maths, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There will be an expectation that your child accesses as much of the remote learning each day as possible.
- We are replicating what your child would normally be completing in a class context at school and do not wish them to fall behind in their learning.
- We will be monitoring the attendance at the morning Google Meets and will call parents to offer our support if needed
- The expectation is that your child is part of online sessions to support them with key teaching points

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be monitoring and supporting remote learning throughout the school day
- They will keep a daily register and offer support to those families who need it
- Weekly phone calls to our families will enable us to touch base with you and answer any of your questions or concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many

others. Our approach to feeding back on pupil work is as follows:

- The teachers will be monitoring the learning that the children complete on their Google Classroom and will provide feedback throughout the week.
- We will be following our Marking policy as best as we can (please see school website)
- Pupils will receive individual, group or whole class feedback across the week
- There will be opportunities for sharing work and a weekly celebration assembly to recognise achievements
- If your child is completing work in a workbook rather than uploading it to Google Classroom, we will organise weekly drop-offs for this work to be marked. This may take a little time as books will have to be brought into school and quarantined before the staff can physically mark them. Alternatively, you could take photographs and email them in
- Photographs of their learning can be uploaded onto Google Classroom or Tapestry for the staff to see as evidence of completed work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As teachers would in class, differentiation needs to ensure that all children can access the learning and are supported or challenged as required.
- The SEN team will check in with families during the lockdown period

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teacher will adapt approaches based on the each particular situation. Learning packs could be sent out or an online age appropriate resource package to access at home.