

Pre-School Spring 1 – Overview

Dear Zoo



Rod Campbell

We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury



Big Question- Who are the characters in my book?

Physical- We will be doing some animal yoga; can we move our body like a lion or a snake? Following on from the core-practice, we will begin to look at the different parts of the brain- and help the children understand how these can affect our emotions.

Communication & Language- We will be identifying what animals make what noises using a sound lotto activities before creating the sound ourselves! We will also be following instructions and exploring prepositions as we follow along the 'We're going on a bear hunt' story.

Personal, Social & Emotional- We will be reflecting on the recent holiday and family time, talking about what we have been up to and who we have seen. Also, we will revisit our emotion book, 'The Colour Monster' to support the children's emotional understanding.

L.C.1- What animals do I know?

L.C.2- What animals would I like as a pet?

L.C.3- Where do animals live?

L.C.4- Is there a bear in our local woods?

Also this half-term-

-Hello to any new friends!

-Reflecting on the recent break from school.

-People that are important to us (Valentine's Day)

-Class Trip (more details to follow)

Literacy- We will be looking at our names and the individual letters within them, can we recognise and/ or write them? There will be a focus on using mark making utensils that support later pen control.

Maths- We will take a deeper look at numbers 4 & 5; ensuring we are confident in counting, able to give the correct asked amount, recognising the numeral, and having a go at writing them and displaying the matching amount. We will also explore patterns using small sorting bears or different colours and pattern cards.

Understanding the World- We will explore animals and the matching babies, exploring the difference in the features and the different names. Do we already know/recognise any?

Expressive Arts & Design- The children will be using different materials to make lollipop stick animal puppets, to support the retelling of our focus stories.