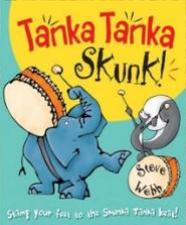
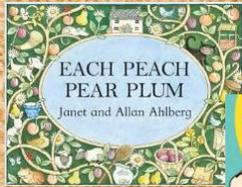


Pre-School Spring 2 – Overview

Big Question- What music/songs do I know and like?



L.C.1- Can I move in response to different tempos of music?

L.C.2- Can I make my own instrument?

L.C.3- Can I learn new songs and actions for a family performance?

Also this half term...

-We will be investigating Spring, looking at plant growth



-Spring celebration and creative session with parents



Physical- We will be developing our fine motor skills using one handed tools through activities such as water play and cutting activities. We continue to encourage the children to write their names on the artwork they have created. We will have a variety of dressing up clothes available to encourage and promote self-dressing.

Communication & Language- There will be a focus on understanding and following various instructions, e.g., quiet, loud, slow, fast, stop, go, playing the traffic light game. We will also play games where the children will find the matching instrument by sound or identify the missing instrument by sound.

Personal, Social & Emotional- Here at Pre-school, we continue to promote the children's independence- taking pride in their own accomplishments. Adults will begin to take a step back- encouraging and supporting the children to solve disputes themselves.

Literacy- we will be exploring the different parts of a story and looking at key characters. We will begin to explore rhyme through the game 'Silly Soup'.

Maths- This term we will be taking a recap on numbers 1-5, and the matching amount before exploring numbers 6,7 and 8. We continue to look at key shapes and their properties, we will also be searching for them in our environment.

Understanding the World- as we approach spring, we will begin to plant some flowers and learn how to care for them and support their growth. We will be looking at some of the people who help us, e.g., police, nurse, bus driver.

Expressive Arts & Design- we will be exploring what nursery rhymes we know and playing instruments alongside them. We are going to explore the way our bodies move to music as well as how we can change the way an instrument sounds.