

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



St. Catherine's C. of E. VA
Primary School
Heathfield

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <i>The school works closely with one of the leading PE and sports coaching companies, Achieve4All Ltd, to raise the level of achievement reached by pupils as well as working alongside teachers to increase their subject knowledge and confidence.</i> <i>Lunchtime activities set up by Achieve4All continue to be popular with the children helping with more physical participation. Activities vary offering a range of events for all abilities and ages</i> <i>At St Catherine's we offer high quality swimming provision for all children with each class *continuing to have their statutory 3 x hours of lessons per year. At St. Catherine's the children usually attend Bovey Tracey Outdoor for their sessions with extra secured swimming slots/instructors reserved for any children that require additional support with their water confidence. The PE and Sport premium fund would help finance transport costs to and from the swimming pool. This is supplemented by the school budget in order to give parents every opportunity for the children to take part swimming at no cost.</i> 	<ul style="list-style-type: none"> Sporting equipment is being continually updated making sure that high quality equipment is available for all classes to use. Teachers will continue to benefit from numerous training opportunities in a range of sports helping them to develop their PE and sports skills which in return has enhanced and developed the children's learning in these sessions. The continued use of outside agencies e.g. Achieve4All Ltd for lunchtime, after school, holiday activities and training An emphasis on missed opportunities during Covid19 e.g. loss of swimming time Filling gaps in fundamentals throughout KS1 where children have had time off due to Covid-19. Ensuring the embedding of fundamentals throughout the KS1 curriculum to allow children to use these skills when playing team games and sports

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Report on the funding from academic year 2019 – 2020 carried over and spent by 31st August 2021

Academic Year: September 2020 to March 2021	Total fund carried over: 2019 – 2020 £3,492	Date Updated: July 2021	
Key indicators to focus on:			Total Carry Over Funding: £3,492 2019 - 2020
Intent	Implementation	Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Playground storage for each Year group bubble. Equipment to ensure each year group can take part in active sessions daily. Sports bibs</p> <p>Audit of resources from summer 2020 made it clear that we need many items of age appropriate sports kit across the whole primary PE curriculum. (Ordered July 2021)</p> <p>CPD for staff in Autumn term 2021-22 linked to following progression in PE and differentiation.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Age appropriate sporting equipment for each year group ordered.</p> <p>PE equipment ordered from Woolmer Sports</p> <p>CPD for new equipment linked to inclusive sports</p>	<p>Carry over funding allocated:</p> <p>£1,024</p> <p>£114</p> <p>£2,354 +</p> <p>Football / sports kits</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Children having high quality daily sessions</p> <p>Monitoring or lessons, discussions with A4A coaches and class teachers, pupil conferencing.</p>
			Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we open swimming to year groups from Year 1 to Year 6 giving all children the chance to swim from an early age

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators - success criteria and evidence of impact intended to measure. (To evaluate for pupils today and for the future.)

Academic Year: 2020/21		Total fund allocated: £17,272		Date Updated: 21 st July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 1 & 2 81%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.</p> <p>All Children to receive 2 hours of PE per week.</p> <p>All children to participate in active lessons across the curriculum.</p> <p>More equipment and opportunity on all playgrounds for children to participate in physical activity.</p> <p>Extra-curricular activity for all year groups, dependent on risk assessment.</p>	<ul style="list-style-type: none"> Parents receive information regarding the whole school curriculum including PE and we advise them of our overview for the term at school and share guidance and ideas for home activities after school and during holidays. School assemblies cover a wide range of topics e.g. encouraging health, fitness and aspirations. PE is embedded as part of the regular school day Achieve4All Ltd offer clubs after school, some paid by parents but others covered by PE Grant funding allowing all children to take part. Achieve4All Ltd work alongside our MTAs during lunchtime guiding both children and adults with structured play and 	<p>£6,160 **</p>	<ul style="list-style-type: none"> Our school continues to promote a healthy lifestyle and diet in addition to regular exercise. Pupils are fully aware that PE forms part of the embedded curriculum. Sport providers are engaged to continue the excellent work already taken place within the federation, leading to fresh motivation for staff and children. The children are keen to engage in young enthusiastic 'different' leaders. High take-up of places at after school clubs with an increased range of choice changing termly to suit both the season and popularity – welcomed by the parents 	<ul style="list-style-type: none"> Outdoor equipment has been renewed and replaced in the playground when required. Revitalised lessons to keep the children motivated and keen are paramount and new ideas will be shared by staff within the federation. Equipment will be checked and renewed where necessary, looking at new games both for lesson time and play. Exciting visitors will continue to be invited into school to enthuse and motivate the children. Review of curriculum targets will take place to ensure the children are getting the best from the activities and opportunities on offer. 	

PE equipment ordered to replace and enhance equipment (netball, tennis, badminton, bean bags, hooks, rugby, balls etc) (Ordered July 2021)	<p>physical activity.</p> <ul style="list-style-type: none"> PE trained HLTA employed to give consistency and inspiration to children over and above curriculum requirement. (Est. one fifth annual cost). Enriched provision for all 	£7,861+	Children having access to new equipment	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

See above %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure the children receive the best opportunities available for school and outside sports provision Attendance at sports festivals both within and outside the federation and secondary school partner opportunities for dance and movement. Daily Fun Fit sessions for children on the SEND register encouraging balance and sensory skills. <p>Continue to motivate the children and raise the status of PE within the school</p>	<ul style="list-style-type: none"> To ensure the children receive the best opportunities available for school and outside sports provision Attendance at sports festivals both within and outside the federation and secondary school partner opportunities for dance and movement. Daily Fun Fit sessions for children on the SEND register encouraging balance and sensory skills. <p>Continue to motivate the children and raise the status of PE within the school</p>	£20	<p>Children with less physical ability remain engaged while those who may be considered gifted are actively encouraged to extend their skills e.g. girls football star given secondary school coaching once per week.</p> <ul style="list-style-type: none"> Awards given for achievements and praise and recognition at school assemblies. Higher expectations raised of Year 6 pupils taking responsibility for leadership in PE and physical activity. 	<ul style="list-style-type: none"> Organise a calendar of events for 21/22 endeavouring to include sports/competitions missed during the spring/summer 2020. Promote the school and continue to build good links with the community for possible sponsorship. <p>Continue engaging parents via social media and electronic means, giving them the opportunity to take children to outside events as well as school celebrations.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage and support training of teachers relating to PE/activities and sport. Employment of sport coaches (Achieve4All Ltd) to increase staff confidence and knowledge.	Staff are encouraged to attend training where appropriate. • Achieve4All Ltd support the school with training opportunities and are on hand to share specific sporting knowledge	** As above	Staff feel supported with the attendance of Achieve4All staff in school.	Continuation and monitoring of staff CPD and the sharing of expertise. Continue the employment of PE specialists to model enhanced PE teaching practice and expand the range of activities known to teaching staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: • Enhanced swimming • Residential trips After School Clubs New clubs to start 21/22	Children from Year 1 to Year 6 attend enhanced swimming provision for at least during the year. • Additional staff are employed to supervise activity/residential trips Staff also employed to supervise Football/Sports Club run by our sports providers. • New scooter ramps for	£250	Children in our local community may not get an opportunity to learn to swim unless undertaken by the school. Swimming is highly encouraged by the parents and funded totally by the school. Parents are very supportive of the clubs on offer.	When Covid19 restrictions allow, continue the enhanced swimming which is a huge support for parents and fun, healthy and a necessary skill for the children. Continue to offer support to trips and clubs by employing support staff where necessary to cover supervision requirements.

<p>Teambuilding: Archery, crate tower building, bushcraft, raft-building orienteering</p>	<p>planned scooter club</p> <ul style="list-style-type: none"> • Supplement from school budget share towards swimming costs/mini bus running costs/holiday sports venue provision and shortfalls. (Approx one/fifth mini bus costs anticipated for sports). Mini buses used for Adventure Club's scuba diving, climbing, mountain biking and caving. <p>To encourage the older children to take part in more adventurous activities giving them broader experiences (KS2 – 83 children)</p>	<p>£280</p> <p>£784</p> <p>£1,245</p>	<p>Giving children opportunities to experience activities they would not usually get the chance to do. Encouraging team building, outdoor activity and adventure.</p>	<p>To be undertaken September – March 22.</p>
			<p>Percentage of total allocation to be brought forward (£672) (Anticipated as at April 2022)</p>	<p>4%</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer competitive sport opportunities to all children both within the federation and other local schools/secondary partners (Covid restrictions have hindered these plans)	To continue to liaise with other schools within the federation/local schools and secondary feeder schools to accept invitations and develop festivals/competitions.		Previously, St. Catherine's has taken part in tournaments hosted within the federation and joined secondary school sharing days. The parents are very supportive and the children gain confidence both in the activity and person.	Houses are used for Sports Day competition with medals, certificates and stickers rewarded which works very well. Further inter-federation sports competitions will take place where possible.

Signed off by	
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Date:	21-07-21
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