

Kestrels Class Autumn Term 1 2021

Here is our topic for this half term, please use it to support your child's learning.

As Linguists we will:

- Develop our reading and comprehension skills through guided and shared reading
- Explore a range of sentence structures and word types.
- Discuss our reading with others
- Aim to read at home 4 times per week

As Authors we will:

- Explore and write our own fairy tales.
- Create our own non-chronological report about space.

As Athletes we will:

- ❖ Take part in two sessions of Physical Education per week.
- ❖ Continue to explore fundamentals.

As Mathematician's we will:

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- ❖ Understand place value in various forms
- ❖ Use written addition and subtraction methods
- ❖ Use written multiplication and division methods
- ❖ Apply our knowledge to problem solving
- ❖ Develop our knowledge of the multiplication tables
- ❖ Investigate length and perimeter.
- ❖ Explore statistics.

The Big Question:

Were the Anglo-Saxons really smashing?

In RE we will be learning -

- ❖ What it means if Christians believe God is holy and loving.
- ❖ What it means to be a Muslim in Britain today.

As Historians we will:

- ❖ Explore who the Anglo Saxons were and how they influence life today.
- ❖ Investigate how the Anglo Saxons brought law and order to Britain.
- ❖ Ask if Anglo Saxons were responsible for bringing Christianity to England.
- ❖ Introduce ourselves to some famous Anglo Saxons and find out why Alfred was so 'great'.
- ❖ Create our own model of an Anglo-Saxon settlement.

As Computer technicians we will:

- ❖ Think about how we can make sure we are safe online.
- ❖ Use coding to design, write and debug programs.
- ❖ Learn how to create and use spreadsheets.

As Scientists we will :

- ❖ Explore why unsupported objects fall to the floor.
- ❖ Identify the effects of other forces such as air resistance, water, resistance and friction.
- ❖ Describe the movement of the planets in the solar system in relation to the Sun.
- ❖ Explore how the rotations of the Earth explain day and night.

