

# Key Question: Why can't meerkats live near the South Pole?

**Wren Class Spring 1: Please use this overview to support your child's learning.**



## As geographers we will be learning to:

- Use world maps, atlases and globes.
- To name and located the 7 continents and 5 oceans.
- Identify hot and cold climate locations.
- Identify the North and South Poles and the equator.
- Identify seasonal and daily weather patterns.
- Use simple fieldwork techniques to measure temperature and rainfall.

## As mathematicians we will be learning to:

- Combine values and calculate totals.
- Begin to calculate change when solving addition and subtraction problems.
- Count on in multiples of 2,5,10 and begin to relate this to multiplication.
- Solve multiplication and division problems using concrete and pictorial representations and arrays.
- Recall multiplication facts for x2, x5 and x10 tables.
- Understand that multiplication is commutative and division is not.
- Solve problems involving multiplication, division, arrays, repeated addition, mental methods and word problems.

## As scientists we will be learning to:

- Explore how animals are suited to their environment.
- Identify and compare the suitability of everyday materials.
- Find out the properties of different materials.
- Ask questions.
- Perform simple tests.

## As linguists we will be learning to:

- Write **postcards** using our geographic knowledge to help us.
- Explore and adapt the structure of **traditional tales** to create our own stories.
- Develop our phoneme and spelling use with daily phonics and spelling sessions.
- Explore and share a range of fiction and non-fiction texts through shared and guided reading sessions.
- Improve our grammar and handwriting through writing and editing stories and postcards.
- Adopt, create and sustain roles through drama.
- Refine & share whilst acting and perform to others.
- Use our voices expressively through drama

## As design technologists we will be learning to:

- Use a range of materials creatively to design and make products.
- Sort materials and evaluate their properties and suitability for different purposes.

**In PSHE we will:** Focus on our aspirations, dreams and goals. Thinking about how to achieve our goals and understanding the emotions that go with this.