Wren Class Autumn 1 2022

Here is our topic for this half term, please use it to support your child's learning.

As historians we will:

- ❖ Discuss changes within living memory.
- ❖ Plot key events on a timeline.
- ❖ Research the period of time when The Queen came to the throne.
- ❖ Talk about similarities and differences associated with different periods of time.
- ❖ Use historical language: past, present, history, timeline, chronology.

As linguists we will:

- ❖ Have daily phonics and spelling lessons revising and learning our phonemes and spelling rules.
- ❖ Information Text: Study historical information texts and create a simple text showing how playing with friends has changed over time.
- ❖ Letter writing: Understand and explain why we write letters. Study different examples of letters and write a letter to The Queen or a family member or friend to find out their memories of childhood in the past.

As athletes we will:

- ❖ Take part in two outdoor sessions of Physical Education per week.
- ❖ Continue to explore fundamentals.

The Big Question:

What was life like in 1953 when The Queen was crowned?

As artists and design technologists we will:

- ❖ Develop a wide range of art techniques using colour, pattern, line and texture
- ❖ Use drawing and painting to share our ideas.
- ❖ Sketch and paint a portrait
- ❖ Design, make and evaluate a crown.

As mathematicians we will:

- ❖ Place Value:
  Recognise the place value of each digit in a two-digit number. Count objects to 100 and read and write numbers in numerals and words. Identify, represent and estimate numbers. Compare and order numbers from 0 to 10, 20 and 100. Solve number problems and practical problems.
- ❖ Addition & Subtraction:
  Know and use addition and subtraction bonds to 10, 20 and 100. Counts in 10s, add and subtract numbers mentally, including: subtracting a 1-digit number from a 2-digit number – crossing ten and Add a 2-digit and 1-digit number – crossing ten.

As scientists we will:

- ❖ Explore the uses of every day materials.
- ❖ Describe the simple physical properties of materials.
- ❖ Compare and group everyday materials according to their properties.
- ❖ Work with others to carry out simple investigations.

As computer technicians we will:

- ❖ Develop an awareness of online safety.
- ❖ Discuss how to keep safe online.
- ❖ Be aware of personal information.