Wren Class Autumn 2 2022 Overview

As geographers we will:

- ❖ Identify seasonal and daily weather patterns in the UK.
- ❖ Use observational skills to study the school grounds.
- ❖ Identify the 4 countries of the United Kingdom.
- ❖ To identify the hottest and coldest seasons in the UK.
- ❖ Make first hand observations.

As linguists we will:

- ❖ Have daily phonics and spelling lessons revising and learning our phonemes and spelling rules.
- ❖ Instructional Text: Study a range of instructions and identify the key features and language. Create our own sets of instructions to make bird feeders and Christmas decorations.
- ❖ Poetry: Study a range of winter poetry. Through shared and independent writing sessions create our own list poems.

As athletes we will:

- ❖ Take part in two outdoor sessions of Physical Education per week.
- ❖ Continue to explore fundamentals.

The Big Question:

Why is it always cold in winter?

Months and Seasons — Spring: March, April, May; Summer: June, July, August; Winter: December, January, February; Autumn: September, October, November

As artists and design technologists we will:

- ❖ Develop a range of frottage techniques and use them to create a landscape collage.
- ❖ Design, evaluate and make and bird feeders.

As scientists we will:

- ❖ Observe seasonal changes across the 4 seasons.
- ❖ Observe and describe weather associated with the 4 seasons and how day length varies.
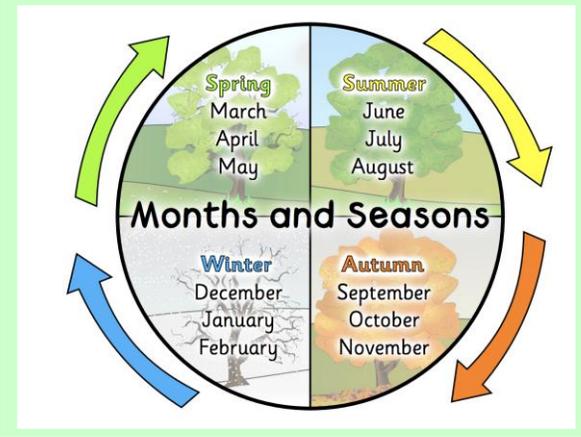- ❖ Use simple equipment to make observations.

As mathematicians we will:

- ❖ Shape:
  Recognise, name and sort 2d and 3d shapes. Understand and use the terms faces, edges, vertices. Identify lines of symmetry in 2d shapes.
- ❖ Addition & Subtraction:
  Know and use addition and subtraction bonds to 10, 20 and 100. Counts in 10s, add and subtract numbers mentally, including: subtracting a 1-digit number from a 2-digit number – crossing ten and Add a 2-digit and 1-digit number – crossing ten.

As computer technicians we will:

- ❖ Develop an awareness of online safety.
- ❖ Use pictograms through Purple Mash.

As citizens we will:

- ❖ Respect similarities and differences.
- ❖ Discuss bullying and antibullying.
- ❖ Celebrate being unique.