As linguists we will:

❖ Have daily phonics and spelling lessons revising and learning our phonemes and spelling rules.
❖ Traditional Tales: study a range of traditional stories and identify the key features and language. Adapt a known tale to create our own stories using a similar structure and pattern. Example Texts: *The Mouse and The Elephant, The Three Little Pigs.*
❖ Persuasive writing: linked to history and the campaigns of Nelson Mandela and Rosa Parks.

As athletes we will:

❖ Take part in two outdoor sessions of Physical Education per week.
❖ Continue to explore fundamentals.

As historians we will:

❖ Investigate the lives of significant individuals in the past who have contributed to national and international achievements.
❖ Know about a famous person from outside the UK and explain why they are famous
❖ Name a famous person from the past and explain why they are famous
❖ Begin to link events on a timeline.

The Big Question:
How have Rosa Parks and Nelson Mandela helped to make the world a better place?

As artists and design technologists we will:

❖ Develop a range of techniques to join materials.
❖ Design, evaluate and make our own marble mazes.

As scientists we will:

❖ To explore and compare the differences between things that are living, dead, and things that have never been alive.
❖ To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

As mathematicians we will:

❖ Money:
Recognise and know the value of different denominations of coins and notes.

❖ Multiplication and division:

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with support.

Explore grouping and sharing and make connections between arrays, number patterns, and counting in twos, fives and tens.

As computer technicians we will:

❖ Develop an awareness of online safety.
❖ Use Purple Mash to change, debug and extend algorithms. To explore direction keys.

As citizens we will:

❖ Discuss and think about our aspirations, dreams and goals.
❖ Think about how to achieve goals and understanding the emotions that go with this.