

As linguists we will:

- ❖ Have daily phonics and spelling lessons revising and learning our phonemes and spelling rules.
- ❖ Study information texts and become familiar with the layout of non-chronological reports. Extract information from non-chronological reports. Convey information in a structured manner using headings. Example Texts: *Creature Features*
- ❖ Cross-curricular writing: linked to human and physical features of Heathfield and The Amazon Rainforest.

As athletes we will:

- ❖ Take part in two outdoor sessions of Physical Education per week.
- ❖ Continue to explore fundamentals.

As geographers we will:

- ❖ Investigate a location in UK and one overseas.
- ❖ Name and locate 7 continents.
- ❖ Identify and describe human and physical features of Heathfield and an area of The Amazon Rainforest inhabited by caboclo people.

The Big Question: What are the differences between Heathfield and The Amazon Rainforest?



As scientists we will:

- ❖ To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- ❖ Understand simple food chains and identify and name sources of food.

As computer technicians we will:

- ❖ Develop an awareness of online safety.
- ❖ Use Purple Mash to create animated stories and to continue to code and debug.

As citizens we will:

- ❖ Discuss and think about why it is important to keep healthy and suggest ways to keep both mentally and physically healthy.

As artists and design technologists we will:

Use oils pastels in the style of Henri Rousseau to create a rainforest scene.

Discuss colour, line, form and space in Rousseau's work and build this into our own art.

As mathematicians we will:

- ❖ Y2 Division:
Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations. Explore grouping and sharing

Y1 Add and subtract within 20

Length and height:

To measure length and height in standard and non-standard units.
Y2 to use cm and m and understand the relationship between the two units.