DUCKLINGS: SPRING 2 OVERVIEW

Physical

Following on from the core-practice, we will begin to look at the different parts of the brain- and help the children understand how these can affect our emotions.

We will have time exploring the equipment in the hall- seeing the different ways we can move our body.

Communication & Language

We will be identifying what animals make what noises using a sound lotto activities before creating the sound ourselves!

The 3/4 year old children will begin to play 'Fred' games - a introduction into listening and blending the sounds in words. This is ready for us to begin Phonics next term.

Personal, Social & Emotional

Here at Pre-school, we continue to promote the children's independence - taking pride in their own accomplishments. Adults will begin to take a step back- encouraging and supporting the children to solve disputes themselves.

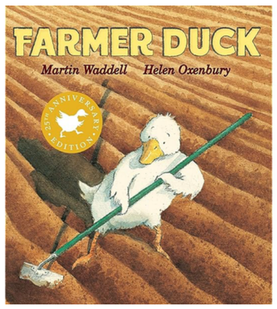
Big Question:

What would you find on a farm?

Key questions:

1-What farm/ zoo animal is your favourite?
2-What animals have you seen before?
3-What animals live where?
4-What foods come from a farm?

Key texts



This term we will also cover the topics of Spring and Easter!

Class trip for 3/4 year old's is planned for Wednesday 27th March.

Maths

There will be a focus on descriptive language; 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
We will also begin to explore patterns.
The 3/4 year old's will be completing some number games with an adult.

Literacy

We will continue exploring our names and the individual letters within them. There will be a focus on using mark making utensils that support later pen control.
Following our story, the children will help to make a story map of key details form the story.

Understanding the World

We will explore animals and the matching babies, exploring the difference in the features and the different names. Do we already know/recognise any?

Expressive Arts & Design

The children will be using different materials to make lollipop stick animal puppets, to support the retelling of our focus stories.
We will also be learning an Easter song with actions.